

NR 993 - Applied Evolution in Managed Systems

Mondays 3:10-5pm, James G49

Overview:

Among the many consequences of accelerating human dominance on the planet is the intensification of management of populations, landscapes, and ecosystems. A central irony therein is that, generally speaking, the more effective the management intervention the stronger the evolutionary response. This has led to the rapid evolution of traits that often stand in stark contrast to management goals. Examples include the repeated evolution of resistance to herbicides and pesticides (including biological control agents), multiple resistance to antibiotics, anti-retrovirals, or anti-cancer drugs, and altered life histories and morpohologies in harvested wild populations, among others. On the flipside, human-induced changes in climate, land use, and disruption of biotic communities place strong evolutionary pressures on myriad wild and domestic species that humans depend on and/or value. Paradoxically, while pest populations readily mount swift and effective responses to even our best control efforts, species and populations of conservation concern often struggle to "keep up" with the rapid pace of change, for a variety of complex and interacting reasons.

Theodore Dobzhansky is famous for the (somewhat overused) 1973 statement that "nothing in biology makes sense except in the light of evolution." Clearly, this extends to management of species, communities, ecosystems during the Anthropocene. Careful consideration of evolutionary principles is absolutely critical to designing successful, long term strategies that minimize unintended consequences and maximize the durability of effective approaches. In this course we will survey the literature surrounding this fascinating and emerging field via the lens of various sub-disciplines such as agriculture, forestry, wild-harvested populations, conservation, invasive species, human health and medicine, etc. By engaging with the primary literature, we will cultivate the basic tools for understanding the opportunities and challenges of managing populations and ecosystems using evolutionary principles.

Basic approach

This is a discussion course rooted in the primary literature. We will focus on honing our skills to interrogate the papers we read deeply and critically, and in what will hopefully become a synthetic way.

A non-trivial part of this course will be developing your skills as discussion leaders. This will surely be a friendly audience but it is still a very good idea to have a plan for how you will engage the group and challenges them to collectively struggle with and debate core concepts. In service of this goal, you will each be expected to lead 1-2 discussions during the course of the semester. *All discussion leaders meet with me (preferably in person) by at least the Friday*

before each class. It is your responsibility to schedule this meeting – please plan ahead so that we can accommodate each other's schedules.

Note:

Please help me to make this course as fun, interesting, and as relevant as possible! With a few minor exceptions, I am not wedded to any particular paper or topic – we can mix things up and accommodate your specific areas interests as we go. Your feedback is welcome at any point, in whatever form.

The course schedule is a work in progress and a living document which can be found here:

https://docs.google.com/spreadsheets/d/1ZuqqEddpy8e5gW0zHg2D39pEAQ3M9LHQuLvfmt arpXA/edit?usp=sharing

(Current snapshot of the schedule (2/6) follows)

				NAIN	(+/c-c7/h) +T VSSIA
		CRISPR-Cas9 and related tech		Š	Week 14 (4/29-5/4)
		Responses to pollution, radiation, environmental estrogens, plastics, etc.) DF	Week 13 (4/22-4/27)
		Fisheries, trophy animials, plants, fungi		MK	Week 12 (4/15-4/20)
		Assisted migration, breeding or genetic sourcing for novel conditions	SW	₽	Week 11 (4/8-4/13)
		Restoration Ecology	BA	EP	Week 10 (4/1-4/6)
		Evolution and invasive species management	DF	WS	Week 9 (3/25-3/30)
	BYOP (Bring your own paper) any related topic	all			Week 8 (3/18-3/23)
	Spring Break, no class				Week 7 (3/11-3/16)
		Evolutionary approaches to human nutrition		MK	Week 6 (3/4-3/9)
		Evolution in biological control		BΑ	Week 5 (2/25-3/2)
		Applications to forestry and forest management		DM	Week 4 (2/18-2/23)
Jones, J. D. G., and J. L. Dangl. 2006. The plant immune system. Nature 444:323-329.	Zhu, Y., H. Chen, J. Fan, Y. Wang, Y. Li, J. Chen, J. Fan, S. Yang, L. Hu, H. Leung, T. W. Mew, P. S. Tang, Z. Wang, and C. C. Mundt. 2000. Genetic Genesity and disease control in rice. Nature 468:718-722.	Agriculture-deployment strategies	DM	KIM	Week 3 (2/11-2/16)
	Hendry, A. P.,et al. 2011, Evolutionary principles and their practical application. Evol Appl 4:155-183	One more week of semi-general principles we will build on. Suggest picking a second paper		je je	Week 2 (2/4-2/9)
Palumbi S (2001) Humans as the World's Greatest Evolutionary Force. Science 293:1787-1790, Carroll SP, Jorgensen PS, Krinsten MT, et al. (2014) Applying evolutionary biology to address global challenges. Science 348:1245993	Carnoll SP, Jorgenson PS, Kinnison MT, et al. (2014) Applying evolutionary biology to address global challenges. Science 346:1245993			JG	Week 1 (1/28-2/2)
No class (MLK Day)	N				Week 0 (1/21-1/26)
Paper 2	Paper 1	Topic	Co-leaders	-03	Date range

ı	With the property of the party was .				
	Other topics of interest?	Other			
	Responses to pollution, radiation, environmental estrogens, plastics, etc.				
	Evolutionary toxicology	Evolution			
	Maintaining genetic identity (hybrid suppression, etc).				
	Gene drive and evolutionary constraints				
	CRISPR-Cas9 and related technologies				
	Evolution in the biotech revolution	Evolution			
	Other aspects of climate adaptation and/or phenotypic response				
ä	Assisted migration, breeding or genetic sourcing for novel conditions				
	Harnessing evolution in global dimate change mitigation efforts	Harnes			
	Restoration ecology				
	Evolution in biological control				
	Evolution and invasive species management				
	Small population considerations in conservation, invasion biology and biological control	Small p			
	Fisheries, trophy animals, plants and fungi				
	Harvested wild populations	Harvest			
	Evolutionary approaches to human nutrition	2	L	JG	Jeff Garnas
	Cancer evolution, infectious disease	2	_	WS	Shana Whitney
	Antibiotic resistance (livestock, humans)	2	Ľ	Ŧ	Emily Patterson
		0 Medicine		EM	Eric Morrison
	Applications to forestry and forest management	2	_	KM	Kathleen Moran
	Deployment stategies (spatiotemporal approaches, e.g., mixtures, crop/genotype rotation, field and landscape management)	2		DM	David Moore
	GMO/breeding approaches (gene stacking v. pyramiding, major v. minor gene resistance, QTLs and marker-assisted selection, etc.)	2	^	4	Mackenzie Kalp
	Resistance durability (to herbicides, pathogens, insects, Bt)	2		DF	Danyi Feng
	•	2 Agriculture	^	BA	andelty auneaug
	Topic	Discipline	<u></u>	initials	students
l]		1	

v.	8	_
a	-	Ο.
ж.	981	ъ.
E	20.	<u>o</u> .
8	3	CT.
0	20	24
84	2	8
-	-	12
=	=	=
€.	е.	100
		-
	Ħ.	•
-	×	=
Ē	æ.	~
×	48	6
ж	~	O.
Ŧ.		-
2	Æ	
ж.	ж.	=
-	B	~
5	12	6
ъ.	900	-
紘	ubtopics. If	=
5	-	4
-	200	8
α.	•	×
α.	₽.	26
8	멸.	0
~	0	84
σ.		-
66.	6	Ħ.
Θ.	е.	×
non-redundant discussion, w	-	≅.
•	8	
55	20	-
6	2	E
-	-	=
8	100	en? (x if yes). If you choose a topic that you
×		8
-	<u> </u>	
-	8	-
ъ.	ж.	(B)
Ď.		(2
8	34	
16	Z	12
=	100	=
80	~	ж.
	ou want is taken AND you feel you can	feel encomp
	2	3
3		72
24	-	R
6	12	10
10	16.	8
0	4	(A
E	ø	-
ti	E.	3
	-	0
53	M	2
畦	5	19
13	м	#
-		25
0		5
ъ.		_
6		