



University of New Hampshire

Civil Discourse Lab

for Collaborative Leadership
and the Public Good

Co-Directors: Jennifer Borda & Renee Heath
Department of Communication

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The Civil Discourse Lab is 5!

Well, that went fast: Nearly 2,300 hours of student participation; 1,500+ faculty, student and community attendees at CDL public events; 50 students either on fellowship and/or having earned a 25-hour volunteer pin; 9 major public events ranging from immigration to voting; and 5 undergraduate Assistant Program Directors (APD); we are pleased with the reach of the Civil Discourse Lab. We won't repeat what is in the report that follows, however, it clearly has been a busy half decade. Now seems the perfect time to envision the future of the Civil Discourse Lab and its capacity to be a sustainable resource for UNH and New Hampshire.

With the help of a seed grant from RGSCP, we are embarking on the next version of the CDL. **In 2024, we plan to launch the Civil Discourse Lab for Collaborative Leadership and the Public Good** by piloting new programs and classes open to all majors. CDL 2.0 will strengthen our commitment to the UNH community and beyond. We plan to build out three paths that will extend beyond the efforts of the Department of Communication and involve faculty and staff throughout the university on a mission to connect cutting-edge research to the most important questions about *what we should do* together as citizens in our communities.

Path 1 creates a Civil Discourse Boot Camp for faculty and staff that builds out a train-the-trainers program focusing on how to engage and facilitate difficult conversations on campus. It also will provide a space for faculty to think with others about how their research connects to policy discussions. **Path 2** elevates research of USNH through a Faculty Fellowship Program. Faculty Fellows will present their work in a public lecture that includes a facilitated deliberative conversation on campus. This path will connect to the larger New Hampshire community with a Livestream component that brings the lectures and deliberation to a wider audience. We envision anyone in New Hampshire could watch the Livestream and contribute online to the same discussions happening on campus simultaneously! **Path 3** launches a two-credit lab course that teaches students across majors a curriculum in civic reasoning, constructive conflict, and perspective-taking. Students in this course will facilitate the public research discussions in Path 2 and will write reports documenting outcomes of the deliberative discussions that result from faculty's research and public participation. Next year, we will temporarily pause our work with students (though our classes will continue to teach our specialized curriculum.) We will be developing an advisory board, curriculum, and soliciting financial support that can realize this vision for UNH. We look forward to building new partnerships along the way!

Jen & Renee,

Co-Directors, Civil Discourse Lab, Department of Communication



Left-right, Mina O'Reilly, Jennifer Borda, Valerie Biden Owens, Hayleyann Gifford, Renee Heath

The mission of the Civil Discourse Lab is to: strengthen the ability of students and community members to conduct meaningful conversations, collaborate, and weigh decisions around sometimes difficult but important topics to a civil society through research, experiential learning, and praxis.

ENHANCE STUDENT SUCCESS

Another Invitation to the Biden Institute

In March, the Civil Discourse Lab had the opportunity to represent UNH at the SNF Ithaca National Student Dialogue held at the University of Delaware Biden School of Public Policy & Administration. At the conference, students were placed in breakout rooms to engage in civil discourse on topics, such as political polarization. Fellow Hayleyann Gifford said, "This opportunity helped me to better understand civil discourse as a framework that works to include all opinions and beliefs. Slight hesitation to express one's thoughts on sensitive topics, such as the ones discussed at the conference, is natural, but I was surprised to find that the environment created in the small groups helped me to break free from my inhibitions and speak my mind."



Hayleyann Gifford and Mina O'Reilly connecting with students from other universities at the National Student Dialogue

APD Alexa Farewell

Despite not joining the Communication major until the end of my sophomore year, I instantly felt a connection to the content and the people. I joined the Civil Discourse Lab halfway through my junior year, and I never looked back. I jumped right into the work and continued through until I was offered the position of Assistant Program Director. This meant the chance to work closely with Co-Directors Jen and Renee, as well as a small team of students who also dedicated their time to the mission of the CDL. Connections which have turned into friendships, have been one of the most important takeaways from my experience with the CDL.

What People Are Saying About Our Events:

"The program was beautifully made and very, very helpful for discussion, great idea!"

"Discussion was very open and inclusive w/all perspectives"

"Having a discussion facilitator made the conversation more meaningful."

"From set-up to execution it was ALL great."

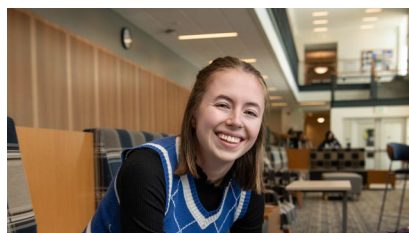
"The program was very informative. The generation slide was very interesting."

"I think this conversation was extremely efficient without talking about political sides."

"Meaningful dialogue was created and different perspectives explored."

"I learned more facts about our voting system. I wasn't confident in my knowledge before."

"First off, I wanted to say how beneficial and interesting last night's CDL was. Although I went for extra credit it was something I wish was mandatory for everyone because the discussion and conversation that occurred were incomparable to anything I've ever done."



Assistant Program Director Alexa Bobinski '23

The people and focus on civil dialogue create a strong community that I will cherish always. I am so grateful for the time I have spent with the CDL, and I can't wait to hear about their next chapter.

By the Numbers 2022-2023

315 Cumulative hours of volunteer, facilitating, training, and attending related events/lectures

4 CDL Sponsored training opportunities resulted in **18.5 hours** students spend in extracurricular trainings

Students attended **17 events** resulting in **128.5 hours** students attended events related to Civil Discourse

5 Facilitation opportunities resulted in **128 hours** spent volunteering/facilitating

2 Students attended the Biden School of Public Policy resulting in **20 hours** of learning and program collaboration

17 Active students in the fall

15 Active students in the spring

2 students received **over 100 hours** during the entire academic year

272 Participants attending public CDL Facilitations and Speakers

Since December 2017

2,269.85 Cumulative hours students participated in facilitating, training, and related events/lectures

545.5 Hours students spent in extracurricular trainings

647.5 Hours spent volunteering facilitating

726.5 Hours students spent attending related events (not training)

239 Active students (extra-curricular, not including course enrollments)

~617 Students enrolled in CDL designed classes: Collaborative Leadership, Public Dialogue & Deliberation, Communication Across Differences, Intro to Civil Discourse, Understanding Civil Discourse (some students will have taken more than one course)

~1780 Estimated number of event attendees (faculty, students, and community members) in facilitation events organized at the University and in the community (some overlap)

Fall 2022 Events

September 27, 2022: Fall Kick-off Meeting

October 12, 2022: Facilitator and Notetaker Training

October 13, 2022: “How Should We Encourage and Safeguard Voting?” NIF Forum

November 7, 2022: “The CDL Presents Election 2022: An Interactive Dialogue on Voting Rights, Responsibilities, and Civic Duty.”

Spring 2023 Events

February 15, 2023: Lydia’s House of Hope “Navigating Conflict” Workshop

February 16, 2023: Spring Kick-Off Meeting

February 16, 2023: “Navigating Uncertain Times” with Andy Coville

March 2, 2023: “Difficult Conversations and Negotiating Conflict.” Hamel Scholars

March 24-26, 2023: National Student Dialogue, Joseph R. Biden, Jr. School for Public Policy

March 28, 2023: CDL & LPE “The Hate U Give”

March 31, 2023: Sidore/Dunfey “Ethics of Encounter” Symposium

April 5, 12, 19, 2023: “Well-being and Belonging”, Racial Equity Challenge

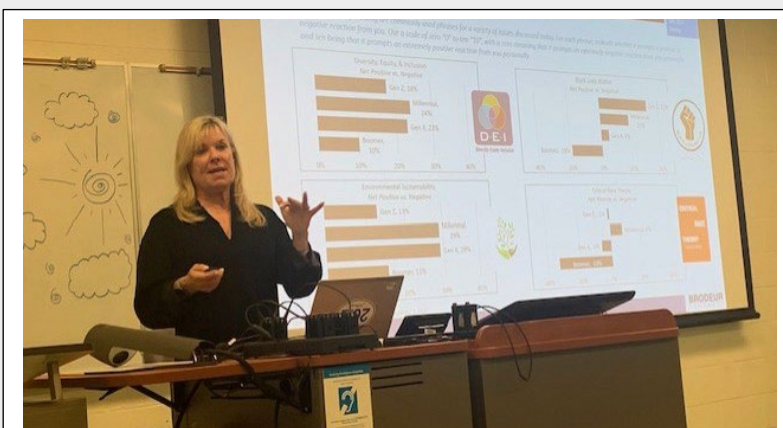
April 11, 2023: “Stories and Voices: A Dialogue Engaging the Evolution of Gender Equity”

EMBRACE NEW HAMPSHIRE

The Civil Discourse Lab is committed to engaging the public and larger UNH community to foster and enhance capacity for better understanding. In January, Professor Borda consulted with the Portsmouth Common Ground project on how to foster conversations among citizens with differing political identifications to address the issue of unhoused persons in Portsmouth. In February, Professor Borda volunteered to give a **workshop to residents of Lydia’s House of Hope**, a transitional housing program for women and children in Somersworth, NH. As part of a workshop series on Essential Communication Skills for Life, Professor Borda presented on Navigating Conflict. In March, the CDL **worked with faculty organizers of the Sidore/Dunfey Symposium** to design questions for facilitated, small group Community Roundtable/Teaching Circles that concluded the first day of programming. Titled Ethics of Encounter, the symposium was a public event exploring ethical, collaborative, and reparative aspects of social scientists’ and local community educational advocates’ research and teaching, as well as reflections on the curated and community spaces they inhabit. CDL Co-Director Jen Borda and four CDL students facilitated conversations with 25 participants about how to best foster potential models of stewardship by working with Indigenous participants on how to tell their own stories. In April, Professor Borda consulted with a senior Environmental Studies student at Keene State University about how to reach disengaged members of the community to foster more productive conversations about climate change in our region.

Andy Coville “Navigating Uncertain Times”

The CDL once again welcomed UNH English-Journalism alumna, and CEO of the international marketing firm Brodeur Partners, Andy Coville, back to campus to present a public lecture on the newest findings from her long-term study of an intergenerational and international cohort focusing on perceptions of community, civil dialogue, trust in social institutions, and changing relationships to the workplace.



Andy Coville gives a presentation on “Navigating Uncertain Times.”

EXPAND ACADEMIC EXCELLENCE

Signature Programming & Curriculum

Election 2022: An Interactive Dialogue on Voting Rights, Responsibilities, Civic Duty (Fall 2022)

This forum brought together members of the UNH community to learn with one another about how our election system works, and to explore the ways we have co-constructed meanings and symbolic language related to voting in the United States. We welcomed more than 70 students, faculty, and staff who elevated the conversation about the voting landscape in the U.S., who votes and who doesn't, how we may become more educated voters, and why voting matters as a civic duty.



Student facilitated conversation at Election 2022: An Interactive Dialogue on Voting Rights, Responsibilities, Civic Duty

"When it comes to voting, I have never known much. I have always sadly been one of those people who feel as if I am not educated enough on a topic to vote for it because I do not want it to go the wrong way. This event helped me gain a lot of clarity with that, we had a facilitator who went over all things voting and it helped me gain a lot more of a perspective than I originally had (being that only the President really matters). This event honestly helped me mature!" -Student Participant

Stories and Voices: Engaging the Evolution of Gender Equity (Spring 2023)

This year marked our sixth annual Stories and Voices event. Students in CMN 662 Public Dialogue and Deliberation partnered with Paul College Rutman Fellows and their director, Dr. Lauren Haley, to host a public dialogue on the ever-evolving topic of gender equity. On April 11, 84 faculty, students, and staff participated in facilitated discussions that covered topics such as language around pronouns, changes in law and discourse, parental leave, micro-aggressions, and unconscious bias. Communication students designed a 12-page program that could be used in the classroom or other facilitated settings to prompt discussion on gender equity. Our curriculum deeply examines the social construction of language and meaning, differences between debate, dialogue, and deliberation, constructive conflict, and the difference between designing for advocacy versus inquiry, to name just a few of the theoretical concepts that prepare students to facilitate. Facilitators learn what it means to be "multi-partial" as moderators as they negotiate their leadership roles in discussions that march toward social justice while making space for diverse views and experiences.

All of our programs may be downloaded at <https://mypages.unh.edu/civildiscourselab/home>.

Scholarship

Publications

Heath, R. G. (May 2023). Giving voice to nature: When we brought Gluskabe and the Water Monster into the room. *Appreciative Inquiry Practitioner*.

Reinig, L., Heath, R. G., & Borda, J. L. (2023). Rethinking polarization: Discursive opening and the possibility for sustaining dialogue. *Communication Monographs*.

Heath, R. G. (2022, Aug). Authentic Listening. *The Global Listener*, 6, p. 8.

Invited Lectures/Panel Presentations

November 18, 2022. Borda, J. L., Heath, R. G., & Reinig, L. (2022). Preparing to have real conversations: Assessing alumni impacts. Research in progress presented to the Public Dialogue and Deliberation Division, National Communication Association, New Orleans.

October 22, 2022. Borda and Heath attended the SNF Ithaca Initiative National Civil Discourse Summit for national directors and faculty of civil discourse initiatives, Joseph R. Biden School of Public Policy, University of Delaware.

October 10, 2022. Borda and Heath presented (with UNH Provost Wayne Jones) "How Can Universities Play a Role in Fostering Civil Discourse on Campus and Nationally?" Association of Provosts of Public Land Grant Universities (ALPU).

August 29, 2022. Borda presented on "Strategies for Navigating Conflict," UNH Department of Housing Community Assistants.

August 2022. Heath presented at the Global Listening Centre Festival. "Listening Across Diverse Perspectives" Hosted by Ball State University, Indiana. [video available on YouTube].

Grants Funded for 2023-2024

Heath awarded **Center for the Humanities Hayes Fellowship** for "Beyond Demographic Representation: Impact of Indigenous Participants on Discussions of Environmental Priorities for New Hampshire's Seacoast."

Borda and Heath awarded an **RGSCP Citizenship and the Public Good** planning grant for The Civil Discourse Lab for Collaborative Leadership and the Public Good.

Students Pinned with 25 Hours

FALL

Emma DaRocha
Hayleyann Gifford
Jillian Roster

SPRING

Colby Benoit
Sarah Cabral
Olivia DiCecco
Audrey Marchionni
Mina O'Reilly
Grace Righini
Lexi Samora

Supporters

Andy Coville & Brodeur Partners
COLA Dean Michele Dillon &
Dean's Unrestricted Gift Fund
Dr. Lauren Haley & Rutman
Fellows
Emily Schoonmaker &
Hamel Scholars Program
Haas Professor Karen Spiller
Responsible Governance and
Sustainable Citizenship Project
Stavros Niarchos (SNF) Ithaca
Initiative at the Joseph R. Biden
School of Public Policy
UNH Center for the Humanities
UNH Department of
Communication
UNH Department of Housing
UNH Provost Wayne Jones
UNH Sustainability Institute

CDL Fellows 2022-2023

Celia Bajrami
Ross Blauvelt
Colby Benoit
Hayleyann Gifford
Emma Harold
Mina O'Reilly

Assistant Program Director
Alexa Bobinski

Report Written by
Alexa Bobinski, Renee Heath,
& Jennifer Borda,
Graphics and Layout,
Alexa Bobinski

BUILD FINANCIAL STRENGTH

The CDL carried over unrestricted funding from donor Andy Coville. Additionally, funding from the COLA Dean's Unrestricted Gift Fund and from RGSCP do not carry over to the next academic year. Funding is presented through May 1, 2023 with additional monies to be spent into the summer for student salaries. Largest expenses are student salaries, program print costs, and food for events.

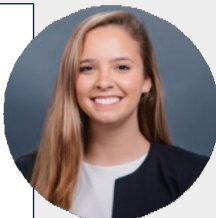
Funding/Grants AY 2022-2023	Spent	Descriptions
5,000 + 2,465 = 7,465 Coville Fund Unrestricted annual + carry over	*5,167	APD Salary Event Supplies Books and Research Issue Guides and Printing Student Conference transportation Summer Research Assistant*
5,000 RGSCP Program Support No carryover	*3,820	Printing Food for TEAL room events Office supplies Multi-media fellow*
6,000 COLA Dean's Unrestricted Gift Fund No carryover	*2,843	Food for NIF forum, Joint LPE event, student events, Alumni event* Five CDL Fellows* Printing (Fall posters, reports) PollEverywhere License Motion Picture Rights
200 In kind donations Borda and Heath	200	Alumni event decorations, drinks, poster frames
In kind donations Dept of Communication Directors' Time 300 + Annual Hours (conservative estimate)		Administrative Support K. Simoneau CMN Lab Space, Faculty Service All Lab/Program Administration Student supervision
18,665 Program Subtotals	*12,030	
Restricted RGSCP February 2023-June 2024 Planning Grant 14,500	N/A	Summer 2023-Fall 2023
Totals		Unrestricted Carry over to 2023/24 *2298

*Values subject to change (e.g. student pay). Spending beyond May, 1, 2023

Student Fellows throughout the Years

Katie Auger 2019-2020

"I feel privileged and humbled to be a part of a program that encourages and educates students on deliberative dialogue providing u with tangible experiences that are applicable to the 'real world.'"



Alexa Bobinski Spring 2022-2023

"My favorite experience was working with An Interactive Dialogue Engaging Water. This event brought together a multitude of people, including scientists in the Seacoast area and Indigenous Peoples. People were able to sit down and have an open discussion about a topic they may not have considered before."



Celia Bajrami Fall 2022

"From the experience I have gained through facilitation and program designing with the CDL, I now feel confident going out to do work that helps others!"



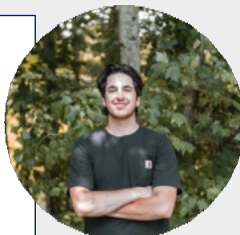
Elza Ribeiro Brechbül 2020-2021

"As a college student, I get to ask and say things that go beyond majors and hometowns. I learn and share unheard opinions and histories on topics that really seem to matter in my community."



Colby Benoit Spring 2023

"One of the biggest things I have taken away from being part of the CDL is communicating effectively and coordinating with multiple people in order to make sure projects and events are properly executed."



Sam Davison Spring 2019

"Because of this program, I have confidence not only in my skills as a communicator and facilitator, but also in my ability to speak publicly and demonstrate my leadership abilities in a respectful, inclusive manner, maintaining the dignity of those I engage with, a philosophy demonstrated and encouraged by faculty."



Ross Blauvelt Fall 2022

"My favorite thing about the lab is its dedication to helping students develop skills related to facilitation and collaborating with others. I'm excited to be a Fellow for the CDL because I believe that having hard conversations related to civility with those wh may have different backgrounds and beliefs makes you a more informed and educated person."



Eva Ford Fall 2018

100-hour award recipient and first group of CDL fellows to become inaugural Treat fellows for NH Listens



Chris Gagliolo 2019-2020

Favorite Memory: Facilitating the two conversations about addiction in the honors symposium. It was interesting to see the evolution from the dialogue in the beginning of the year to the end of the year."

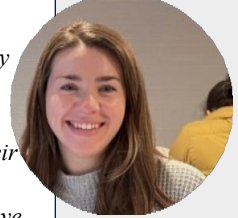


Jake Garner 2019-2020

"The Civil Discourse Lab allows me to engage and lead authentic and real conversation with so many amazing and diverse perspectives. There is so much we can learn from each other when we allow ourselves to fully understand the 'other' through dialogue."

**Shannon Hagarty 2018-2019**

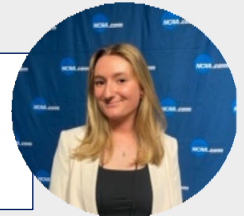
"I really can't say enough about the CDL. During my interview process, I referenced my experiences with the CDL multiple times whether it was about the event planning, working with department heads, or about their stance on inclusion. Without some of those experiences, I don't know whether I would have been offered my recent position and I know that it did prepare me for this role."

**Hayleyann Gifford 2022-2023**

"I most enjoy the opportunity to engage with the UNH and greater seacoast community in meaningful conversation. I appreciate the ability to apply knowledge from my communication background to real issues. I got involved last year through the major. As soon as I got my foot in the door, I regretted not embracing the CDL sooner. It's the best experience to take away from the major!" - 100-hour award recipient

**Emma Harold Spring 2023**

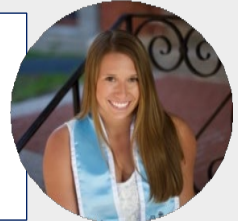
"Becoming a fellow for the CDL has given me great new experiences and connections!"

**Piper Gibson 2019-2021**

"My experience with the CDL not only gave me the opportunity to hear and learn from so many voices, but it also taught me how to help those voices come together to create a cohesive story of the lived experiences of our community members. I will always be thankful for this opportunity and privilege."

**Carly Jillson Spring-Fall 2019**

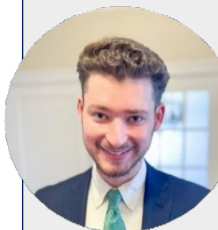
Favorite Memory: "Working with our Co-Directors Renee and Jen and other affiliates to put together Stories & Voices - The Stigma of Addiction & Stories of Hope in Spring 2019."

**Kira Kelly Spring 2022**

Research fellow for Stories and Voices: An Interactive Dialogue Engaging Water and CDL Alumni Study

**Jonathan Goldberg Fall 2021**

"The Civil Discourse Lab is undoubtedly the most pertinent experiential resource at UNH, with an emphasis on teaching students not just to converse, but also on how to engage and facilitate productive, refined, and perceptive discussions across a wide array of complex topics."

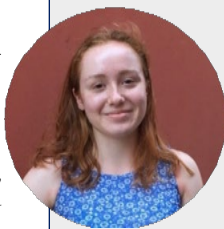
**Caitlin Magowan 2018-2019**

"I just got a promotion... My team is responsible for facilitating all of the training for the customer experience center. My boss was truly blown away by the work I had done in the CDL and within my major. If it weren't for the CDL, I can't say I would have had this opportunity."



Alexa McNamara 2020-2021

"The Civil Discourse Lab was an amazing opportunity for me to be involved in navigating contentious and important subject matter in diverse groups and understand others' perspectives; it has given me a multitude of transferable skills that I use on a daily basis."

**Ashley Strokus Spring 2021**

"Being able to hear stories from different people of the community emphasized the importance of gathering a diverse group of people in the community to talk about specific issues, so everyone's views regarding the issue can be understood by all to allow deliberation to occur."

**Paige O'Neil Fall 2021**

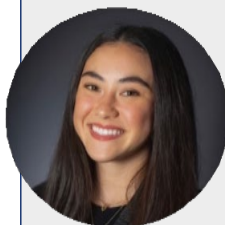
"CDL equipped me with knowledge and practical skills to enter any room confident in my ability to help the people around me speak and be heard."

**Paige Verillo 2021-2022**

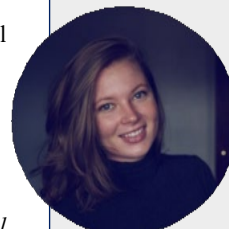
"My favorite experience working with the CDL was our Stories and Voices event of 2020 when we partnered with the faculty from the Sustainability Institute and talked about racial equity relating to the U.S. food system."

**Mina O'Reilly Spring 2023**

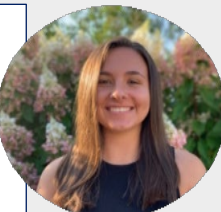
"Becoming a CDL fellow is by far the best decision I have made at UNH. I am forever grateful to the CDL and will be taking away a number of learned skills that I will be able to apply in professional settings as well as in my everyday life. I wish I had gotten involved sooner!"

**Jocelyn Vierzen 2017-2018**

"We were able to organize a dialogue [Israel Palestine] that allowed people on various sides of one of the most heated subjects to share stories and begin to understand one another. The students cried together and shared a hug, and to this day it continues to be one of the most powerful things I've been able to witness."

**Stephanie Rouse 2019-2021**

"My time as a fellow in the CDL allowed me to become more confident inside and outside of the classroom, which I believe really set me up for success."

**Lauren Williamson Fall 2019**

Favorite Memory: "Working with the ACLU at the Youth Forum on Race and Racism and the Stories and Voices Event." 100-hour award recipient. Inaugural Treat Fellow



Student Founders 2017-2018



Courses throughout the Years

Students Pinned 25 Hours

Nooran Alhamdan
Alisha Behnia
Emily Bourne
Sarah Cabral
Emma DaRocha
Olivia DiCecco
Sarah Faucher
Kelsey Flannery
Jordyn Haime
Lucy Klemarczyk
Pop (Emmanuel) Lacey
Kyla MacLaughlin
Audrey Marchionni
Molly McQuaide
McKenna Morgan
Phoebe Myers
Shannon O'Hara
Heather Reed
Monique Ricard
Grace Righini
Megan Ross
Jillian Roster
Lexi Samora
Matt Santangelo
Amanda Santos
Ashley Stratton
Emma Storey
Edward White

Civil Discourse Lab Curriculum throughout the Years

Understanding Civil Discourse Research
(High Impact Experience)

Public Dialogue and Deliberation
(High Impact Experience)

Democratic Deliberation/Communication
Across Differences
(High Impact Experience)

Dialogue, Teamwork, & Conflict

Seminar in Mediation

Collaborative Leadership

Introduction to Civil Discourse

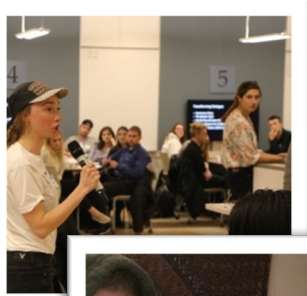
Seminar in Family Communication

Honors Symposium: Communication,
Identity, and Addiction

The Civil Discourse Lab

Yearbook 2018-2023

Class of 2018



The Department of Communication and the Civil Discourse Lab
present the first annual interactive dialogue

STORIES AND VOICES

Engaging Immigration

Agenda

Welcome & Introductions
Purpose & Guidelines
What are your stories about immigration?
Language Matters
Equity and Equality
Transforming Dialogue



Class of 2019

Israel and Palestine: DECONSTRUCTING OUR STORIES

PRESENTED BY: THE CIVIL DISCOURSE LAB, HILLEL THE MIDDLE EASTERN CULTURAL ASSOCIATION, AND UNH SOCRATIC SOCIETY

JEANNIE SOWERS: EXPERT IN MIDDLE EAST ENVIRONMENT, POLITICS, POLICY, NO CONFLICT
FREDRIK MEITON: EXPERT IN THE ARAB-ISRAELI CONFLICT
CESAR ABRILION: TERRORISM EXPERT

Ilse11ssio11 (,11idd11es

Introductions

Introduce yourself and tell us something important about you out of this 101-jc. Share how you are here tonight.

Your Memoir: The Messages and Turning Points

Add extra points as you see fit

Prompt 1: Tracing the Origins of our Stories

Prepare a chronological narrative of your viewpoints on the right. What do these messages and events mean to you? How have these messages and events influenced your thinking?

Thank you to our sponsors: Responsible Governance and Sustainable Citizenship Project; Brodeur



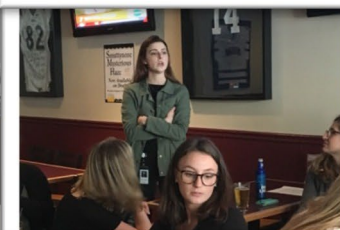
Stories and Voices 2019

The Stigma of Addiction & Stories of Hope

agenda:

Welcome & Introductions
Guidelines
How Addiction Look Like?
Through the Lens
Sharing the Familiar Story
Stories of Hope
A Variety of Solutions
Where are we Dreaming?

The second annual interactive dialogue presented by the Department of Communication and the Civil Discourse Lab



Class of 2020



Stories and Voices 2020 Access to Higher Education

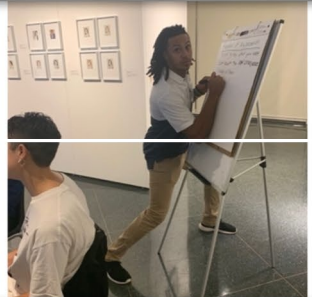
Agenda

and Introductions
and Guidelines.
You experience with access to
education?
How can we mean by higher
education?
How can we access higher education.
What are the solutions.
What are the solutions.
What are the solutions.

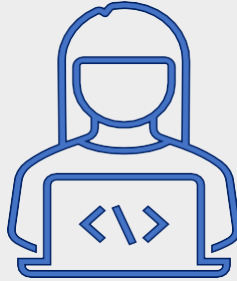
by Chris Gagliolo & Jake Garner.
led by Professor Renee Heath.
with help from the class -
Public Dialogue and Deliberation.

The third annual interactive dialogue
presented by the Department of
Communication and the
Civil Discourse Lab.
Stories & Voices 2020 and the work of the Civil
Discourse Lab is supported by and would
like to thank the UNH RITSPONSOR!
Go!!mon!! and Sustained!! Citizenship
Project, Andy Covill!! Brodleur Portnrs,
and the UNH Department of
Communication

Civil Discourse
Lab



Class of 2021




1

Stories and Voices 2020

Access to Higher Education

Agenda

- › Welcome and Introductions.
- › Purpose and Guidelines.
- › What is your experience with access to higher education?
- › What do we mean by higher education?
- › Barriers to access higher education.
- › Contemplating solutions.
- › Looking Forward.

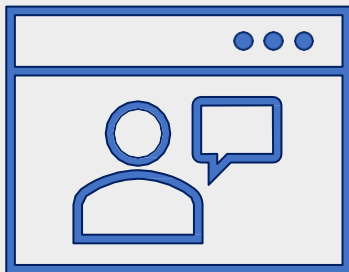
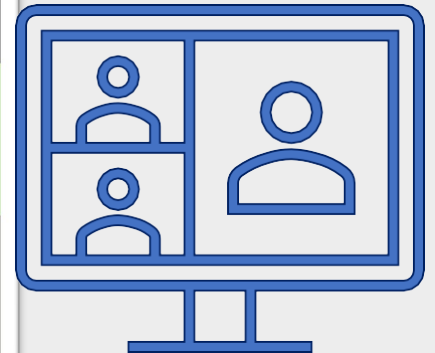
The third annual interactive dialogue presented by the Department of Communication and the Civil Discourse Lab.

Stories & Voices and the work of the Civil Discourse Lab is supported by and would like to thank the UNH Responsible Governance and Sustainable Citizenship Project, Andy Coville Brodeur Partners, and the UNH Department of Communication

Written by Chris Gagliolo & Jake Garner.
Advised by Professor Renee Heath.
With help from the class
CMN 662: Public Dialogue and Deliberation.


Civil Discourse Lab

1



Class of 2022

How Should We Protect Our Free and Fair Elections?

University of New Hampshire
Hosted by: Communication and Deliberation Across Differences
December 8th, 2021



- Ground Rules:**
- Be authentic, inclusive, and respectful in your engagement
 - Listen to appreciate another's perspective
 - Practice gracious and constructive disagreement
 - Share speaking time so everyone has an opportunity to participate
 - Maintain confidentiality and avoid generalizing
 - Uphold and appreciate the participatory process



- Page Index:**
- 1) How Should We Protect Our Free and Fair Elections?
 - 2) How Are U.S. Elections Run?
 - 3) Key Terms & Definitions
 - 4) Why Does Language Matter?
 - 5) Is Voting a Right or a Privilege?
 - 6) Introduction to Voting in the U.S.
 - 7) Understanding the Law
 - 8) Complicating the Narrative
 - 9) Voting Laws By State as of July 2020
 - 10) How Do We Protect Our Free and Fair Elections?
 - 11) Moving Forward
 - 12) References
 - 13) References
 - 14) How Do I Vote in NH?

Stories and Voices: An Interactive Dialogue Engaging Water



Program Goals

- Learn Something About Water
- Recognize Complexity of Interests
- Identify Overlapping Values
- Connect to Water and Each Other

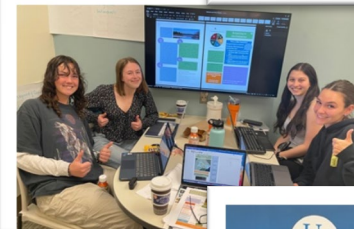
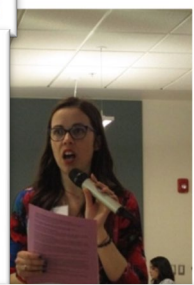
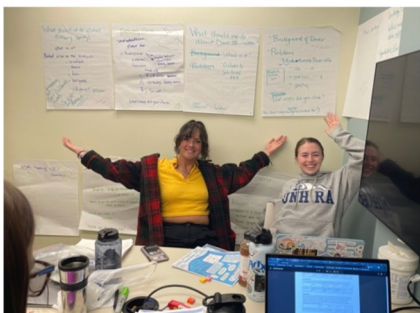
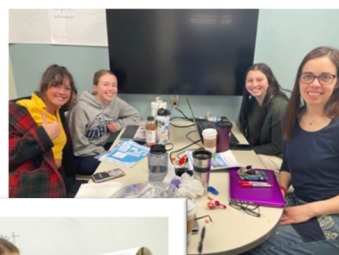
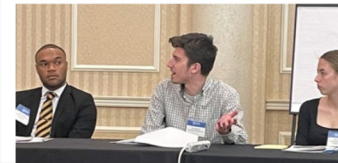
Agenda

- Water and the Seacoast
- How Do We Know What We Know?
- Stories as a Way of Knowing
- The Commons
- Connecting Estuary Interests, Values, & Needs
- Returning to the Commons

Prepared by University of New Hampshire undergraduate students: Collin Babin, Alexia Behnke, Phoebe Myers, Emma Storey and members of Communication Across Differences

- Ground Rules**
- Encourage differences
 - Ask questions
 - Share speaking time
 - Listen with respect
 - Avoid jargon
 - Allow for passing

This public discussion takes place on Ndiakina, which is the traditional ancestral homeland of the Abenaki, Pennacook, and Wabanaki Peoples past and present. We acknowledge and honor with gratitude the land and



Class of 2023



Election 2022: An Interactive Dialogue on Voting Rights, Responsibilities, Civic Duty

University of New Hampshire
Hosted by: Communication and Deliberation Across Differences
November 7th, 2022



- Ground Rules:**
- Be authentic, inclusive, and respectful in your engagement
 - Listen to appreciate another's perspective
 - Practice gracious and constructive disagreement
 - Share speaking time so everyone has an opportunity to participate
 - Maintain confidentiality and avoid generalizing
 - Celebrate and appreciate the participatory process
- Page Index:**
- 1) What We Vote For and How We Vote
 - 2) Why Don't We Vote?
 - 3) Language Matters: Building a Shared Vocabulary
 - 4) How are U.S. Elections Run?
 - 5) Voting as a Right
 - 6) Voting as a Privilege
 - 7) Voting Lines as of October 2022
 - 8) What is Voter Fraud?
 - 9) Preparing to Vote
 - 10) Moving Forward: How Should We Engage People in Election?
 - 11) References
 - 12) References
 - 13) Voting in New Hampshire?



Stories and Voices: A Dialogue Engaging the Evolution of Gender Equity

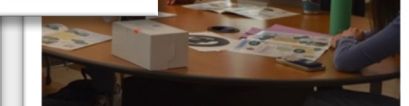
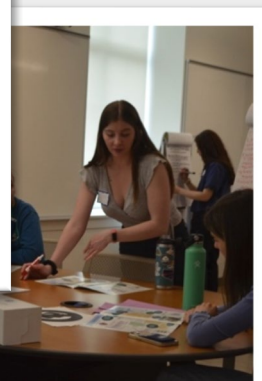
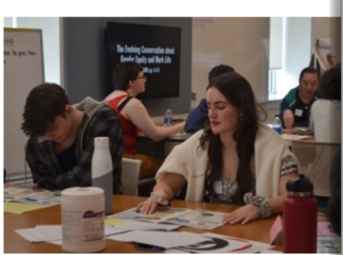
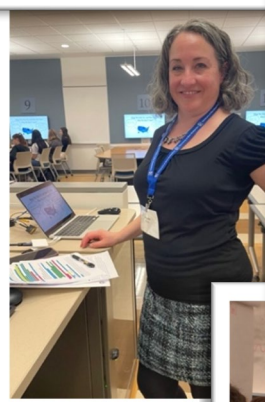
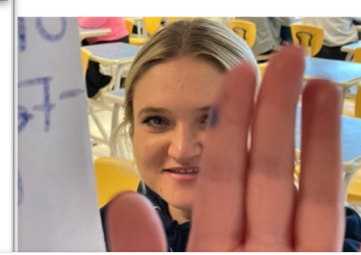
University of New Hampshire
Civil Discourse Lab



- Objectives:**
- To have a better understanding of gender equity in the workplace
 - Generate greater dedication toward gender equity
- Ground Rules:**
- Actively listen
 - Practice genuine curiosity
 - Share speaking time
 - Respect confidentiality
 - Speak from your experiences
 - Practice constructive disagreements
 - Be authentic, inclusive, respectful, and vulnerable



- Icebreaker:**
- Introduce yourself
 - What is your favorite place to hang out, work, or study?
 - What qualities about this space make it your favorite?



Thank You Supporters

2017-2018

Cathy Chesley, J.D.
College of Liberal Arts
Daniel Pontoh, ACLU
Katharine Duderstadt, UNH
Lina Shay, J.D.
Maggie Fogarty, Director AFSC
Michele Holt-Shannon and Bruce Mallory, NH Listens
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2018-2019

Brodeur Partners and Andrea Coville & John Brodeur
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UNH Art Museum

2019-2020

Andy Coville & Brodeur Partners
3S Art Space, Portsmouth
Alexander Heffner, PBS Open Mind
Kettering Foundation
Museum of Art, UNH Director and Staff

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2020-2021

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Haas Professor Karen Spiller
Professor Jack Lannamann
Professor Sheila McNamee
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2021-2022

Andy Coville & Brodeur Partners
Anne Jennison, Commission Native American Affairs
Denise and Paul Pouliot of the
Cowanuck Band of the Abenaki-Pennacook Peoples
Dr. Kathy Duderstadt CARPE
Global Racial and Social Inequality Lab
Kathleen Blake, INHCC
Melissa Paly, Great Bay-Piscataqua Water Keeper
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